

**Evaluating Your School Plan**

<i>How is your current plan for the following:</i>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Getting information to teachers when you need to lock down?	_____	_____	_____
Receiving information from teachers during lock-down?	_____	_____	_____
Getting information to parents on where to/not to come?	_____	_____	_____
Getting parents initial information each September?	_____	_____	_____
Using smaller events (smaller crises) for practice?	_____	_____	_____
Using teachable moments (national events for discussion)	_____	_____	_____
Creating practice drills that don't raise alarm unnecessarily?	_____	_____	_____
Integrating your plan with community emergency services?	_____	_____	_____
Including all support staff in the process of planning?	_____	_____	_____
Including all support staff in appropriate levels of training?	_____	_____	_____
Giving staff warning prior to coming in to school if an event occurs over the weekend or in the evening?	_____	_____	_____
Bringing in "mutual aide" from surrounding school districts for events that might overwhelm your entire community?	_____	_____	_____
Including those other districts in collaborative training so they know the bigger plan, chain of command, other details?	_____	_____	_____
Having emergency information on all students where teachers can take it out with the class during evacuation?	_____	_____	_____
Plan on how to re-unite parents with students after evacuations?	_____	_____	_____
Handouts for parents prepared and ready to go ahead of time?	_____	_____	_____
Practice scenarios regarding crises on field trips/athletic events?	_____	_____	_____

What might be missing from your school plan? \_\_\_\_\_

What else concerns you? \_\_\_\_\_

**Evaluating Your Inservicing or Professional Development**

*Please rate each item Good, Fair or Poor **and** separately, check the "PD" column if this is an area you'd like your district to offer professional development opportunities.*

<b>Rate the following based on your own experience with this district:</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>PD</b>
You have been inserviced on the warning signs of suicide.	_____	_____	_____	_____
You know the referral process when you're concerned about a potential suicide or child thinking of self-injury.	_____	_____	_____	_____
You understand the psychology behind cutting/self-mutilation.	_____	_____	_____	_____
You know the four levels of escalation from stress/tension or anxiety to aggression/acting out and endangering self or others.	_____	_____	_____	_____
You know how to de-escalate angry students (or others).	_____	_____	_____	_____
You know how to handle the empty desk and student belongings when a student from your class dies.	_____	_____	_____	_____
You are encouraged to take advantage of the "teachable moment" when a national event occurs such as a school shooting, shuttle disaster, the sniper attacks, etc.	_____	_____	_____	_____
If a child in your building dies, you are encouraged to lead a discussion with your students, capturing that opportunity to teach empathy.	_____	_____	_____	_____
You know what "incoming" help will arrive to assist you in your classroom, should you face an empty desk (death of a student).	_____	_____	_____	_____
You know the warning signs for emerging mental illness in youth.	_____	_____	_____	_____
You know how to adapt curriculum for youth with mental illness.	_____	_____	_____	_____
You know how to adapt discipline for youth with mental illness.	_____	_____	_____	_____

What are your greatest concerns? \_\_\_\_\_  
 \_\_\_\_\_

*What kinds of professional development would be helpful that is not included in the list above?*  
 \_\_\_\_\_  
 \_\_\_\_\_

Your position: \_\_\_\_\_